



义务教育教科书

(五·四学制)

英语

六年级 下册

山东教育出版社



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SHANDONG PUBLISHING



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YIWU JIAOYU JIAOKESHU (WU · SI XUEZHI)

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人民教育出版社

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出版说明

为了更好地满足五四学制实验区义务教育教学的需要，2003年山东省教育厅决定以全国中小学教材审定委员会初审通过的义务教育课程标准实验教科书为基础，委托山东教育出版社等单位改编、出版一套五四学制的义务教育课程标准实验教科书。该套实验教科书经全国中小学教材审定委员会初审通过后供山东省的烟台、威海、淄博、莱芜等五四学制实验区选用，受到了广大师生的欢迎和肯定。

2011年7月，教育部启动了义务教育课程标准实验教科书的修订送审工作，为了做好五四学制实验教科书的修订送审工作，山东出版集团与人民教育出版社签署了合作协议。五四学制教科书的修订、编写依据教育部制定的义务教育课程标准（2011年版），以人教版六三学制教科书为基础，吸取了五四学制实验区多年来在教学实践中探索、积累的丰硕成果。

义务教育教科书（五·四学制）《英语》（6~9年级）是在刘道义、郑旺全、David Nunan主编的人教版六三学制《英语（新目标）》（7~9年级）的基础上改编而成的，参加此次改编的人员有刘道义、吴欣、刘倩、高钧、宋纯杰、曹凤华、肖宁、周飞宇、林常青、常晶晶、岳建梅，由刘道义任主编、刘倩任副主编。本套教科书的起始年级于2012年5月经教育部审定通过，供五四学制地区选用。

本书的改编、出版得到了山东省教育厅、山东出版集团、山东省教学研究室、烟台市教育科学研究院、威海市教育教学研究中心、淄博市教研室、莱芜市教研室以及泰安、青岛、济宁等教研单位，特别是人民教育出版社的领导和学科专家的大力帮助和支持，在此表示由衷的感谢。

欢迎广大师生在使用过程中提出修改意见和建议，以利于教科书的不断改进和完善。

山东教育出版社

2012年12月

致同学

亲爱的同学：

你好！欢迎学习我们精心为你编写的这套英语教材，希望它能成为你初中阶段英语学习的好帮手。

作为中学生的你，一定希望进一步提高你的英语运用能力——能阅读英语读物，能看懂英语电影，能用英语跟外国人交流……那么你需要怎样做呢？让我们给你一些建议吧。

● 首先要有信心，相信自己一定能学好英语。其次还要有热情，积极参与语言实践。教材中设计了各种各样的练习活动，目的就是帮助你培养英语表达能力。只要你带着热情去练习、去实践，你就会感受到成功的喜悦。

● 要养成良好的英语学习习惯，多听、多说、多读、多写。听的时候除了捕捉信息，还要善于模仿。如果语音语调不正确，就不能有效地表达思想和情感。要大胆地说，不要怕犯错误。要养成爱读英文的习惯，因为阅读是获取信息的主要渠道。写能够巩固和强化你的语言知识，所以你还重视写。

● 你是否发现，英语是有规律可循的？语音与拼法之间是有联系的。看到新单词时，如果知道哪些字母发什么音，你就会比较容易地读出这个单词。并且，听到某个单词的发音你就能比较容易地拼写出这个单词。所以，学英语一定要善于发现规律。教材中的拼读规则练习你可不要忽视啊。

● 词汇学习非常重要，没有词汇的积累就无法进行言语表达。学单词时，要知道它的意义，观察它的拼写，看它由哪些字母组成，试着按规则拼读出来，更重要的是要看它是怎样使用的。

● 学习语法规则能帮助你说出和写出正确的句子。除了听老师讲解和看课本附录中的语法说明外，你还要尝试自己归纳语法规则。但是，只知道语法规则是远远不够的，只有在听说读写中练习运用这些规则，才能真正掌握语法。

● 学习语言离不开学习文化。从教材中你可以看到，不同国家的人们有着不同的生活方式和行为习惯，有着不同的文化成就和遗产。了解中外文化知识会开阔你的视野，会提高你跟外国人交际的能力。

● 英语学习不仅仅限于课堂，也不仅仅限于教材。如果你能把电视、报刊、图书、互联网都当做英语学习的渠道，你的英语世界将是多么丰富多彩啊！

● 学习英语是一项艰辛的劳动，是与无数困难作斗争的过程，这好比攀登险峰，无坦途可循，失败和挫折常与成功伴行。这就要求你具有良好的心理素质，善于自我调控、改善学法、自我激励、磨练意志、树立信心。这样，你一定会成功！

祝你在英语学习中不断取得进步！

编者
2012年12月



使用指南

Unit	Topic	Language Focus	Skills Focus
Unit 1	My School	Can you play the guitar?	Listening, Speaking, Reading, Writing
Unit 2	My Hometown	Where is the post office?	Listening, Speaking, Reading, Writing
Unit 3	My Hobbies	What can these people do?	Listening, Speaking, Reading, Writing
Unit 4	My Friends	Who is your best friend?	Listening, Speaking, Reading, Writing
Unit 5	My Future	What do you want to be?	Listening, Speaking, Reading, Writing

• 单元语言目标

• 语法结构与功能

• 任务型听力练习

• 核心对话

UNIT 3

Section A

Can you play the guitar?

Language Focus: Talk about a hobby.

What can these people do? Match the activities with the people.

1. sing
2. swim
3. dance
4. draw
5. play chess
6. speak English
7. play the guitar

Listen and number the conversations (1-3).

Practice the conversations above with your partners. Then make your own conversations.

• 多种听力练习

UNIT 3

Section B

Listen to the two conversations and circle the clubs you like.

Listen again. Complete the sentences.

Look at B and talk about what the people can do and the clubs they want to join.

Role-play the conversations.

• 不同任务的结对活动

Can you play the guitar?

Grammar Focus

Can you swim? Yes, I can. No, I can't.

Can you play chess? Yes, I can. No, I can't.

Can you speak English? Yes, we can. No, we can't.

Can you draw? Yes, I can. No, I can't.

What can you do? I can dance. I can't sing.

What club do you want to join? We want to join the chess club.

Write questions and answers with the words and phrases.

Complete the following poster with the words in the box.

What can your group do in the school show? Make a list.

• 语法与功能重点

• 语法任务活动

• 词汇扩展

• 听力拓展活动

• 语言知识综合运用

Section B

Draw lines to match the words with the pictures.

Listen and number the words (1-4) in the order of the sounds you hear in B.

Ask and answer questions about the instruments.

Listen and circle the words and phrases you hear.

Listen again. Fill in the chart with the words and phrases in A.

Talk about what Bill, Cindy and Frank can and can't do.

• 阅读任务活动

Can you play the guitar?

Read the descriptions about Peter, Alan and the others. Underline what they can do.

Read the ads. Match the title with the ads.

Match a person to 2a with an ad in 2b. Write A, B and C.

• 写作任务活动

• 自我评价

UNIT 3

Section C

Complete the ad with the words in the box.

Make a poster. Ask for help with an artist at your school.

Self Check

Add more words and phrases in each box.

Add as many words as you can to make phrases.

What can you do? What can't you do? What about the people you know? Write at least five sentences.

Contents

Units	Topics	Functions	Structures
1 When is your birthday? Page 1	Dates	Talk about dates	<i>When</i> questions Possessive 's
2 My favorite subject is science. Page 7	School subjects	Talk about preferences Give reasons	<i>What</i> questions <i>Why</i> questions <i>When</i> questions <i>Who</i> questions
3 Can you play the guitar? Page 13	Joining a club	Talk about abilities	Modal verb <i>can</i> Yes/No questions and short answers <i>What</i> questions
4 What time do you go to school? Page 19	Daily routines	Talk about routines Ask about and say times	<i>What time</i> questions <i>When</i> questions Adverbs of frequency

Target Language	Vocabulary	Recycling
<p>When is your birthday? My birthday is on May 2nd.</p> <p>When is her birthday? It's in August.</p> <p>When is Sally's birthday party? It's on October 5th.</p>	<p>month, January, February, March, April, May, June, July, August, September, October, November, December</p> <p>Numbers 1st–31st</p> <p>English test, school trip, birthday party, basketball/soccer game, art festival, Sports Day, English Day, School Day, book sale</p> <p>Have a good time!</p>	<p>We have ...</p> <p>Do you like ...?</p> <p>Do you have ...?</p>
<p>What's your favorite subject? My favorite subject is P. E. Why do you like P. E.? Because it's fun. Who's your P.E. teacher? Mr. Hu.</p> <p>When is your geography class? It's on Friday.</p>	<p>subject, P.E., science, music, math, geography, Chinese, history, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, favorite, useful, cool, free, lesson, why, because</p> <p>for sure, from ... to ...</p>	<p>art, class, fun, interesting, boring, difficult, busy, easy, relaxing</p> <p>Who is ...?</p> <p>I like ...</p> <p>When is ...?</p> <p>It's on ...</p> <p>Let's ...</p>
<p>Can you swim? Yes, I can./No, I can't.</p> <p>What can you do? I can dance./I can't sing.</p> <p>What club do you want to join? We want to join the chess club.</p>	<p>dance, swim, sing, draw, write, tell, talk, speak, join, drum, piano, violin, musician</p> <p>speak English, play chess, play the guitar/violin, be good at, be good with, talk to, help (sb) with, make friends, on the weekend/on weekends</p>	<p>I like ...</p> <p>I don't like ...</p> <p>I like to ...</p> <p>I want to ...</p>
<p>What time do you usually get up? I get up at six thirty.</p> <p>What time does Rick eat breakfast? He eats breakfast at seven o'clock.</p> <p>When does Scott go to work? He always goes to work at eleven o'clock.</p>	<p>run, brush, clean, exercise, walk, work, taste, usually, always, sometimes, never, quarter, forty, fifty</p> <p>get dressed, brush teeth, eat breakfast, take a shower, do one's homework, take a walk, taste good, either ... or ..., lots of</p> <p>half past six in the morning, a quarter past three in the afternoon, at nine thirty</p>	<p>Numbers 1–30</p> <p>go to school, get up, play basketball, go to bed</p> <p>It's not good for ...</p>

Units	Topics	Functions	Structures
5 How do you get to school? Page 25	Transportation	Talk about how to get to places	<i>How</i> questions <i>How long</i> questions <i>How far</i> questions
6 Don't eat in class. Page 31	Rules	Talk about rules	Imperatives (<i>Don't ...</i>) <i>Can</i> for permission Modal verbs <i>have to</i> , <i>must</i>
7 Why do you like pandas? Page 37	Animals in the zoo	Describe animals Express preferences	<i>Why</i> , <i>What</i> , <i>Where</i> questions <i>Because ...</i> Adjectives of quality
8 I'm watching TV. Page 43	Everyday activities	Talk about what people are doing	Present progressive tense <i>What</i> questions Yes/No questions and short answers

Target Language	Vocabulary	Recycling
<p>How do you get to school? I ride my bike.</p> <p>How long does it take to get to school? It takes about 20 minutes.</p> <p>How far is it from your home to school? It's about two kilometers.</p>	<p>train, bus, subway, bike, car, boat, river, year, minute, kilometer, sixty, seventy, eighty, ninety, hundred, ride, drive, live, leave, cross</p> <p>take the train/bus, go by bike/subway, ride a bike, drive a car, think of, between ... and ..., leave home/school, come true</p>	<p>Numbers 1–30</p> <p>I usually ...</p> <p>It is easy to ...</p> <p>Thanks for ...</p>
<p>Don't eat in the classroom! We can't arrive late for class. We must be on time.</p> <p>Can we wear a hat in class? Yes, we can./No, we can't.</p> <p>We have to clean the classroom. We have to follow the rules.</p>	<p>rule, dish, night, luck, hair, arrive, listen, fight, wear, bring, practice, relax, read, feel, remember, follow, keep, learn, quiet, noisy, dirty, terrible, strict</p> <p>arrive late for class, be on time, listen to music, go out, do the dishes, make your bed, be strict with ..., follow the rules</p>	<p>go out, do his homework, watch TV, clean his room, help his mom make breakfast</p> <p>in the evening, every Saturday</p>
<p>What animals do you like? I like koalas.</p> <p>Why do you like koalas? Because they're very cute.</p> <p>Where are koalas from? They're from Australia.</p>	<p>tiger, elephant, koala, panda, lion, giraffe, smart, cute, lazy, friendly, beautiful, shy, South Africa, Australia</p> <p>kind of, in great danger, cut down trees</p>	<p>What ... do you like?</p> <p>Let's ...</p> <p>They can ...</p> <p>Does ... have ...?</p>
<p>What are you doing? I'm doing my homework.</p> <p>What's she doing? She's washing her clothes.</p> <p>Is he reading? Yes, he is.</p> <p>What time is it? It's eight o'clock in the morning.</p>	<p>newspaper, movie, tea, house, pool, supermarket, living room, race, wash, drink, study, miss, wish, young, delicious</p> <p>read a newspaper, eat out, go to the movies, miss his family, wish to have <i>zongzi</i></p>	<p>clean her room, wash the dishes, exercise, talk on the phone, at half past six</p> <p>Do you want to ...?</p> <p>It's kind of ...</p> <p>Let's meet at ...</p>

Units	Topics	Functions	Structures
9 It's raining! Page 49	The weather	Describe the weather Describe what you are doing	Present progressive tense <i>How</i> questions <i>What</i> questions
10 Is there a post office near here? Page 55	The neighborhood	Ask for and give directions on the street	<i>There be</i> structure <i>Where</i> questions Prepositions of place
Page 61	Notes on the Text		
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Page 82	Pronunciation		
Page 94	Grammar		
Page 102	Words and Expressions in Each Unit		
Page 111	Vocabulary Index		
Page 120	Name List		

Target Language	Vocabulary	Recycling
<p>How's the weather? It's raining./It's sunny.</p> <p>How's it going? It's great.</p> <p>What are they doing? They're playing basketball in the park.</p>	<p>weather, rain, snow, winter, summer, vacation, message, sunny, cloudy, windy, snowy, hot, dry, cold, cool, warm, visit, skate</p> <p>take a message, tell him to call me back</p>	<p>What's John doing right now? He's playing soccer.</p> <p>He plays soccer every day.</p>
<p>Is there a restaurant near your house? Yes, there is. It's on Center Street.</p> <p>Where's the supermarket? It's next to the library.</p> <p>Where are the pay phones? They're in front of the post office.</p>	<p>post office, police station, hotel, restaurant, bank, hospital, town, street, road, next to, across from, near, between, in front of, behind, turn, enjoy, spend</p> <p>turn left/right, go along, on your left, spend time, enjoy reading books</p>	<p>Where's ...?</p> <p>Imperatives</p>



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UNIT 1

Section A

When is your birthday?

1a

Listen and repeat.

MONTHS

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Language Goal: Talk about dates



1b

Listen and number the conversations [1-3].

☐ A: When is your birthday, Linda?
B: My birthday is on May 2nd.

☐ A: When is your birthday, Mary?
B: It's on January 5th.

☐ A: When is your birthday, Mike?
B: My birthday is on June 3rd.

1c

Practice the conversations above with your partner. Then make your own conversations.

2a

Listen and repeat.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
12th	13th	14th	15th	16th	17th	18th	19th	20th	21st	22nd
23rd	24th	25th	26th	27th	28th	29th	30th	31st		

2b

Listen and circle the numbers you hear in 2a.

2c

Listen again. Match the names, months and dates.

Names	Months	Dates
Alice	July	4th
Frank	August	22nd
Eric	January	5th
Jane	September	17th



2d

Talk about the children's birthdays in 2c. Then ask your partner about the birthdays in his or her family.

A: When is Alice's birthday?
 B: Her birthday is on September 5th.
 A: When is your father's birthday?
 B: His birthday is on _____.

2e

Role-play the conversation.

Bill: Hi, Alan. Happy birthday!
 Alan: Thank you, Bill.
 Bill: So, how old are you, Alan?
 Alan: I'm twelve. How old are you?
 Bill: I'm thirteen.
 Alan: When is your birthday?
 Bill: My birthday is in August.
 Alan: Well, do you want to come to my birthday party?
 Bill: Oh, yes. When is it?
 Alan: At three this afternoon.
 Bill: OK, great. See you!



Grammar Focus

When is your birthday?	My birthday is on May 2nd.
When is his birthday?	His birthday is on January 17th.
When is her birthday?	It's in August.
When is Alice's birthday?	Her birthday is on September 5th.
When is your father's birthday?	His birthday is on April 21st.

first second third fourth fifth sixth seventh eighth
 ninth tenth eleventh twelfth thirteenth fourteenth
 fifteenth sixteenth seventeenth eighteenth nineteenth
 twentieth twenty-first twenty-second twenty-third
 twenty-fourth twenty-fifth twenty-sixth twenty-seventh
 twenty-eighth twenty-ninth thirtieth thirty-first

3a Match the questions with the answers.

Questions	Answers
1. When is Jenny's birthday? ____	a. No, it's on the 6th.
2. When are their birthdays? ____	b. Her birthday is on May 24th.
3. When is your brother's birthday? ____	c. Yes, it is.
4. Is his birthday in July? ____	d. Their birthdays are in January.
5. Is your birthday on February 1st? ____	e. It's on June 16th.

3b Complete the conversation and practice it with your partner.

A: How _____ are you, Grace?

B: _____ twelve.

A: And _____ is your birthday?

B: My _____ is on March 12th. How about you and Tom?

A: Well, my birthday is _____ July 5th, and Tom's birthday is _____
 December.

3c Find out your classmates' birthdays and ages. Line up from the youngest to the oldest.



Section
B

1a Match the pictures with the events.

1. d English test

3. _____ school trip

2. _____ party

4. _____ basketball game



1b

Listen and circle the events you hear in 1a.

1c

Listen again. Fill in John's calendar.

SEPTEMBER						
24	25	26	27	28	29	30

OCTOBER						
1	2	3	4	5 Sally's birthday party	6	7

1d

Ask and answer questions about John's calendar.



2a Check (✓) the activities you have at your school.



soccer game	school trip	School Day	book sale
English Day	art festival	Sports Day	party

2b Read the school notice and list the activities and the dates.

Dear students,

We have some interesting and fun things for you this term. On March 21st, we have a school trip in the afternoon.

April is a great month. On the 12th and the 15th, we have two ball games, soccer and volleyball.

School Day is on April 22nd. Your parents can come to our school. Next month, we have an art festival. It's on May 3rd. We have an

English party on May 30th. On June 3rd, we have a book sale in the school library.

This is a really busy term! Have a good time!



Dates	Activities

2c Discuss the questions with your partner.

1. What activities in 2b do you like?
2. What other activities do you like?

3a Complete the note with the words in the box.

my school game September like basketball

Dear Alan,

Do you _____ sports? Do you have a _____? Please come to _____ next week. We have a basketball _____. It is on _____ 28th. See you there!

Guo Peng

3b Write your own note to a friend. Invite him/her to an activity in your school. Use the questions to help you.

- What is your friend's name?
- What does your friend like to do?
- What activity do you have in your school?
- When is the activity?

Dear _____,

Self Check
1 Complete the chart with the correct forms of the numbers.

one	first	six		twelve	
	second		seventh		thirteenth
three		eight		twenty	
	fourth	nine			twenty-first
five			tenth	thirty	

2 Write the dates for these holidays in China.

1. When is Children's Day (儿童节)? It's on _____.
2. When is National Day (国庆节)? It's on _____.
3. When is Women's Day (妇女节)? It's on _____.
4. When is New Year's Day (新年)? It's on _____.

UNIT 2

Section A

My favorite subject is science.

Language Goals: Talk about preferences; Give reasons

1a

Match the words with the pictures.

1. P.E. c
2. art
3. science
4. music
5. math
6. Chinese
7. geography
8. history



1b

Listen and circle the subjects you hear in 1a.

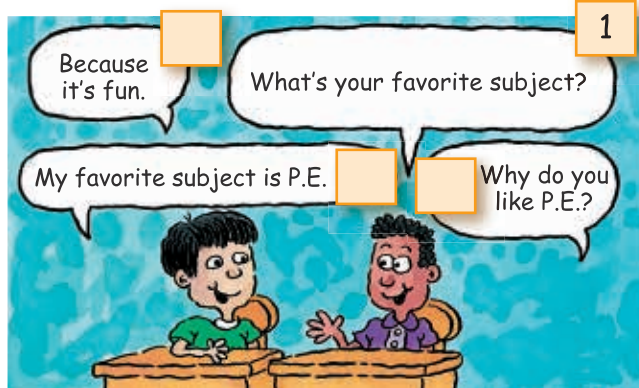
1c

Practice the conversation with your partner. Then make your own conversations.

A: What's your favorite subject?
B: My favorite subject is art.

2a

Listen and put the conversation in order.



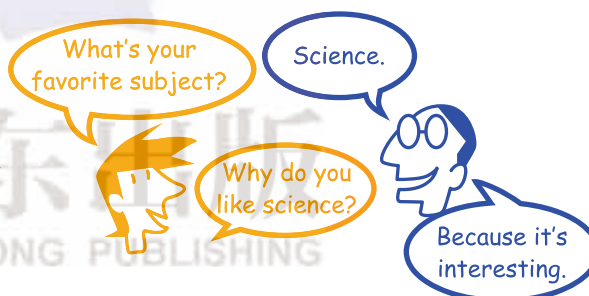
2b

Listen and match the subjects you hear with the descriptions.

Subjects	Descriptions
1. art	a. fun
2. science	b. interesting
3. music	c. boring
4. P.E.	d. difficult
5. math	e. relaxing
6. geography	
7. history	

2c

What do you think of the subjects above? Make your own conversations using the words in 2b.



2d

Role-play the conversation.

Frank: Hi, Bob. How's your day?

Bob: It's OK. I like Monday because I have P.E. and history.
They're my favorite subjects.

Frank: Who's your P.E. teacher?

Bob: Mr. Hu. He always plays games with us.

Frank: That's great! But why do you like history? It's boring.

Bob: Oh, I think history is interesting. What's your favorite day?

Frank: Friday.

Bob: Why?

Frank: Because the next day is Saturday!

Bob: Haha! That's for sure. I like Friday, too.



Grammar Focus

What's your favorite subject?	My favorite subject is science.
What's his favorite subject?	His favorite subject is Chinese.
What's her favorite subject?	Her favorite subject is art.
Why does Bob like history?	Because it's interesting.
Why do Frank and Bob like P.E.?	Because it's fun.
Who is your music teacher?	My music teacher is Ms. Xie.
When is your geography class?	It's on Monday and Friday.

3a Fill in the blanks with *what*, *who* or *why*.

- A: _____ do you like history?
B: Because it's interesting.
- A: _____ likes math? B: Eric does.
- A: _____ is your favorite subject?
B: My favorite subject is P.E.
- A: _____ is your science teacher? B: My science teacher is Mr. Chen.
- A: _____ do you like art? B: Because it's fun.



3b Write questions for the answers.

Questions	Answers
1. _____?	Because history is interesting.
2. _____?	Science and math.
3. _____?	His Chinese class is on Monday.
4. _____?	Mary's favorite subject is art.
5. _____?	My geography teacher is Mrs. Qin.

3c Interview three classmates and complete the chart. Then tell your group about the results.

Names	Favorite subjects (What)	Reasons (Why)	Teachers (Who)
Li Jingjing	music	It's fun.	Ms. Xie

A: What's your favorite subject, Jingjing?

B: Music.

A: Why do you like music?

B: Because it's fun.

A: Who's your music teacher?

B: Ms. Xie.

Section B

1a Match the words on the left with their opposites on the right.

boring
difficult
busy

easy
interesting
fun
free
cool

1b Listen and check (✓) the words you hear in 1a.

1c Listen again. Circle the classes David talks about on this schedule.

DECEMBER					
Monday 25th		Tuesday 26th		Wednesday 27th	
A.M.	08:00 science	A.M.	08:00 math	A.M.	08:00 Chinese
	09:00 English		09:00 math		09:00 science
	10:00 Chinese		10:00 history		10:00 math
	11:00 P.E.		11:00 science		11:00 P.E.
P.M.	12:00 lunch	P.M.	12:00 lunch	P.M.	12:00 lunch
	01:00 geography		01:00 music		01:00 English
	02:00 art		02:00 geography		02:00 art
Thursday 28th		Friday 29th		Saturday 30th	
A.M.	08:00 math	A.M.	08:00 Chinese	soccer game	
	09:00 Chinese		09:00 English		
	10:00 Chinese		10:00 art		
	11:00 history		11:00 P.E.	Sunday 31st	
P.M.	12:00 lunch	P.M.	12:00 lunch	Bill's birthday party	
	01:00 geography		01:00 math		
	02:00 English		02:00 history		

1d Talk about David's favorite subject with your partner. Then talk about your favorite subject.

A: What's David's favorite subject?

B: _____.

A: Why does he like _____?

B: Because it's _____.

A: When is the class?

B: It's on _____.

2a What do you think of these subjects? Write a description for each one.

music <u>relaxing</u>	art _____	English _____
history _____	science _____	Chinese _____
P.E. _____	math _____	geography _____

2b Read the following letter. Underline the subjects that Yu Mei likes. Circle the subjects she doesn't like. Are Yu Mei's ideas the same as yours?

Dear Jenny,

I am very busy on Friday. At 8:00 I have math. It is not fun. The teacher says it is useful, but I think it is difficult. Then at 9:00 I have science. It is difficult but interesting. At 10:00 I have history. After that, I have P.E. at 11:00. It is easy and fun. Lunch is from 12:00 to 1:00, and after that we have Chinese. It is my favorite subject. Our Chinese teacher, Mrs. Wang, is great fun. My classes finish at 1:50, but after that I have an art lesson for two hours. It is really relaxing!

How about you? When are your classes? What is your favorite subject?

Your friend,

Yu Mei



2c Complete Yu Mei's schedule with the information in 2b.

Friday			
Time	Subjects/Activities	Time	Subjects/Activities
8:00 to 8:50		12:00 to 1:00	
9:00 to 9:50		1:00 to 1:50	
10:00 to 10:50		2:00 to 4:00	
11:00 to 11:50			

UNIT 2

3a Number these parts of an e-mail message [1-3].

I have P.E. at 1:00. P.E. is fun. Then at 2:00 I have math. It is boring. At 3:00 I have art. It is cool.



Let's meet on Saturday. Is that OK with you?
Dale

Hi Mei Ling,
Thank you for your e-mail. I want to meet you on Friday afternoon, but I am really busy.

3b Fill in the schedule below for your classes on Friday.

Friday			
Time	Subjects	Time	Subjects

3c Now write an e-mail message to a friend about your Friday.

Self Check

1 Add more words to each column.

Descriptions	School subjects	Days of the week
interesting	English	Monday

2 Complete the questions with *what*, *when*, *who* or *why*. Then answer the questions.

- _____ is your favorite subject? _____
- _____ do you like it? _____
- _____ is your music teacher? _____
- _____ is your math class? _____

UNIT 3

Section A

Can you play the guitar?

Language Goal: Talk about abilities

1a

What can these people do? Match the activities with the people.

1. sing e
2. swim _____
3. dance _____
4. draw _____
5. play chess _____
6. speak English _____
7. play the guitar _____



1b

Listen and number the conversations [1-3].

☐

A: Can you swim?
B: No, I can't.

☐

A: I want to join the art club.
B: Can you draw?
A: Yes, I can.

☐

A: I want to join the music club.
B: Oh, can you sing?
A: Yes, I can.

1c

Practice the conversations above with your partner. Then make your own conversations.

2a

Listen to these two conversations and circle the clubs you hear.

- a. English club
- b. art club
- c. music club
- d. chess club
- e. swimming club



2b

Listen again. Complete the sentences.

1. Lisa wants to join the _____ club, but she can't play _____.
2. Bob wants to join the _____ club. He likes to speak _____.
3. Mary likes music. She can _____ and _____. Bob likes music, too. They want to join the _____ club.

2c

Look at 2b and talk about what the people can do and the clubs they want to join.



2d

Role-play the conversation.

Jane: Hi, Bob. What club do you want to join?
 Bob: I want to join a sports club.
 Jane: Great! What sports can you play?
 Bob: Soccer.
 Jane: So you can join the soccer club.
 Bob: What about you? You are very good at telling stories. You can join the story telling club.
 Jane: Sounds good. But I like to draw, too.
 Bob: Then join two clubs, the story telling club and the art club!
 Jane: OK, let's join now!



Grammar Focus

can't = cannot

Can you swim?	Yes, I can./No, I can't.
Can he play chess?	Yes, he can./No, he can't.
Can you speak English?	Yes, we can./No, we can't.
Can Jane and Jill swim?	Yes, they can./No, they can't.
What can you do?	I can dance./I can't sing.
What club do you want to join?	We want to join the chess club.

3a Write questions and answers with the words and phrases.

- Wu Jun/speak English/speak Chinese
Can Wu Jun speak English? No, he can't, but he can speak Chinese.
- Mike/play basketball/play tennis

- Jane and Jill/dance/sing

- Grace/play soccer/play volleyball

- Bill/write stories/tell stories

3b Complete the following poster with the words in the box.

play
sing
tell
dance

Students Wanted for School Show

We want students for the school show. Can you _____ or _____? Can you _____ the guitar? Can you _____ stories? Please talk to Mr. Zhang after school.



3c What can your group do in the school show? Make a list.

School Show
Sunday 6:00 p.m.
in the music room.
What can you do?
Come and show us!

Name	What can you do?
Li Xin	do kung fu

What can you do, Li Xin?

I can do kung fu.

Section
B

1a Draw lines to match the words with the pictures.



drums _____



piano _____

guitar _____

violin _____



1b Listen and number the words [1–4] in the order of the sounds you hear in 1a.

1c Ask and answer questions about the instruments.



1d Listen and circle the words and phrases you hear.



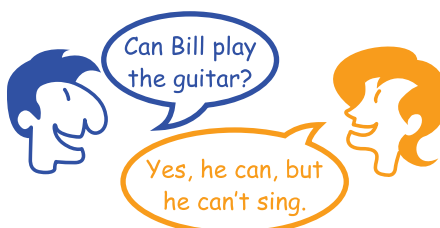
play the violin
play the guitar
play the drums
play the piano

sing
dance
draw
tell stories

1e Listen again. Fill in the chart with the words and phrases in 1d.

	Can	Can't
Bill		sing
Cindy		
Frank		

1f Talk about what Bill, Cindy and Frank can and can't do.



- 2a** Read the three descriptions about Peter, Alan and Ma Huan. Underline what they can do.



Hello, I'm Peter.
I like to play basketball. I can speak English and I can also play soccer.

Hi, I'm Ma Huan.
I can play ping-pong and chess.
I like to talk and play games with people.



My name's Alan. I'm in the school music club. I can play the guitar and the piano. I can sing and dance, too.

- 2b** Read the ads. Match the titles with the ads.

- A. Help for Old People
- B. Music Teacher Wanted
- C. Help with Sports in English

()

We need help at the old people's home. Are you free in July? Are you good with old people? Can you talk to them and play games with them? They can tell you stories and you can make friends. It is interesting and fun! Please call us at 689-7729 today!

()

Are you busy after school? No? Can you speak English? Yes? Then we need you to help with sports for English-speaking students. It is relaxing and easy! Please come to the Students' Sports Center. Call Mr. Brown at 293-7742.

()

Can you play the piano or the violin? Do you have time on the weekend? The school needs help to teach music. It is not difficult! Please call Mrs. Miller at 555-3721.

- 2c** Match a person in 2a with an ad in 2b. Write A, B and C.

Peter _____

Alan _____

Ma Huan _____

3a Complete the ad with the words in the box.

guitar
can
call
dance
music
play

Musicians Wanted for School Music Festival



Do you like _____?
Can you sing and _____?
Can you _____ the piano or the violin?
Can you play the _____ or the drums?
Then you _____ be in our school music festival.
Please _____ Mr. Zhang at 622-6033.

3b Make a poster. Ask for help with an event at your school.

Self Check

1 Add more words and phrases in each box.

Abilities			
Music and arts	Languages	Sports	Other abilities
play the violin	speak English	swim	tell stories

2 Add as many words as you can to make phrases.

1. play the drums,
2. speak English,
3. help with math,
4. be good at telling stories,
5. be good with old people,

3 What can you do? What can't you do? What about the people you know? Write at least five sentences.

UNIT 4

Section A

What time do you go to school?

Language Goals: Talk about routines;

Ask about and say times

1a

Match the activities with the pictures.

1. get up c
2. go to school _____
3. get dressed _____
4. brush teeth _____
5. eat breakfast _____
6. take a shower _____



1b

Listen and match the times with the actions. Draw lines from the clocks to the pictures.

1c

Student A is the interviewer. Student B is Rick. Ask and answer questions about Rick's day.

A: What time do you usually take a shower, Rick?

B: I usually take a shower at six forty.

2a

Listen to the conversation and complete the sentences.



Jim has _____ brothers and
_____ sisters. Jim's family
has _____ shower.

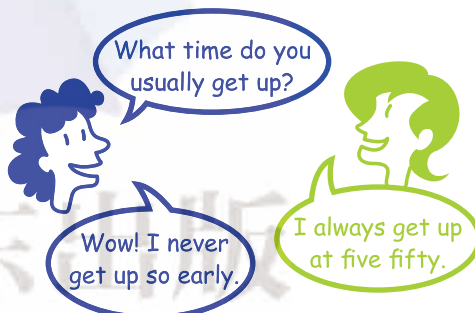
2b

Listen again. Complete the shower schedule for Jim's family.

Name	Bob	Mary	Jack	Jim	Anna
Time	5:30				

2c

Now talk about yourself.



2d

Role-play the conversation.

Interviewer: Scott has an interesting job. He works at a radio station.

Scott, what time is your radio show?

Scott: From twelve o'clock at night to six o'clock in the morning.

Interviewer: What time do you usually get up?

Scott: At eight thirty at night. Then
I eat breakfast at nine.

Interviewer: That's a funny time for
breakfast!

Scott: Yeah. After that, I usually
exercise at about ten twenty.

Interviewer: When do you go to work?

Scott: At eleven o'clock, so I'm
never late for work.



Grammar Focus

What time do you usually get up?	I usually get up at six thirty.
What time do they get dressed?	They always get dressed at seven twenty.
What time does Rick eat breakfast?	He eats breakfast at seven o'clock.
When does Scott go to work?	He always goes to work at eleven o'clock. He's never late.
When do your friends exercise?	They usually exercise on weekends.

3a Write answers or questions. Use *always*, *usually* or *never*.

1. What time do you get up on school days?

2. _____ ?

Rick always gets up at 6:20.

3. What time do you have breakfast?

4. _____ ?

Anna never eats breakfast.

5. What time does your best friend go to school?

3b Write about something you *always* do, something you *usually* do and something you *never* do.

always _____
usually _____
never _____

3c Interview three of your classmates. Find out what time they do these activities. Then give a report to the class.

In our group, Li Fei usually gets up late on weekends. She gets up at ...

	Student 1 Name: _____	Student 2 Name: _____	Student 3 Name: _____
get up on weekends			
exercise			
eat dinner			
take a shower			
go to school			

Section
B

1a

When do students usually do these things? Match the activities with the time of day.



half past six
in the
morning _____



1. do homework



a quarter past
three in the
afternoon _____



2. eat dinner



a quarter to
seven in the
evening _____



3. eat breakfast



a quarter to
ten in the
evening _____



4. go to bed

1b

Check your answers with your partner.



1c

Listen and circle the activities you hear.

1. get up 5:30 _____

2. run _____

3. eat breakfast _____

4. go to school _____

5. go home _____

6. do my homework _____

7. clean my room _____

8. eat dinner _____

9. take a walk _____

10. go to bed _____

1d

Listen again. Write the times next to the activities you circled in 1c.

1e

Ask and answer questions about Tom.



2a

Check (✓) the activities you think are healthy.

_____ go to bed early	_____ eat ice-cream
_____ eat quickly	_____ eat vegetables
_____ play sports	_____ take a walk

2b

Tony and Mary are brother and sister. They have healthy and unhealthy habits. Who is healthier? Circle the healthy activities.



Hi! I'm Tony. I don't like to get up early. In the morning, I get up at eight. Then I go to school at eight thirty. I don't have much time for breakfast, so I usually eat very quickly. For lunch, I usually eat hamburgers. After school, I sometimes play basketball for half an hour. When I get home, I always do my homework first. In the evening, I either watch TV or play computer games. At ten thirty, I brush my teeth and then I go to bed.

Mary is my sister. She usually gets up at six thirty. Then she always takes a shower and eats a good breakfast. After that, she goes to school at eight thirty. At twelve, she eats lots of fruit and vegetables for lunch. After lunch, she sometimes plays volleyball. She always eats ice-cream after dinner. She knows it's not good for her, but it tastes good! In the evening, she does her homework and usually swims or takes a walk. At nine thirty, she goes to bed.



2c

Write down the unhealthy habits of each person. Then think of healthy activities for them.

	Unhealthy habits	Healthy activities
Tony	_____	_____
	_____	_____
Mary	_____	_____
	_____	_____

3a Number these sentences in order to make a story about a daily routine.


- _____ I usually exercise from six fifteen to seven.
 _____ I always get up early at six.
 _____ After that, I always brush my teeth and go to school at eight.
 _____ Then I quickly have a shower and eat breakfast.
 _____ I have lunch at a quarter to twelve.
 _____ I get home from school at half past four and do my homework.
 1 _____ I have a very healthy life.
 _____ I have dinner at seven thirty.
 _____ I go to bed at ten.

3b Write about your own daily routine.

Self Check
1 Make phrases with the words in the boxes. Then use the phrases to complete the sentences.

taste
 clean
 have
 get
 take
 brush

your teeth
 my room
 a walk
 good
 dressed
 a good job

- Ice-cream usually _____ so students like to eat it after school.
- My grandparents are very healthy. They always _____ after dinner.
- You need to _____ after eating to have good teeth.
- He _____. He works at a radio station.
- Here are your clothes. Go and _____ quickly!
- I don't have time to _____ from Monday to Friday. So I clean it on weekends.

2 Complete the conversations with questions and answers. Use the words in the brackets to help you.

- | | |
|---|---|
| 1. A: _____ ?
(your mother / usually / get up) | 2. A: _____ ?
(you / usually / get to school) |
| B: _____ .
(5:45) | B: _____ .
(7:30) |
| A: _____ ?
(why / get up / so early) | A: _____ ?
(your class teacher / usually / get to school) |
| B: _____ .
(always / make breakfast for me) | B: I don't know. But he / she is never late for the first class in the morning. |